



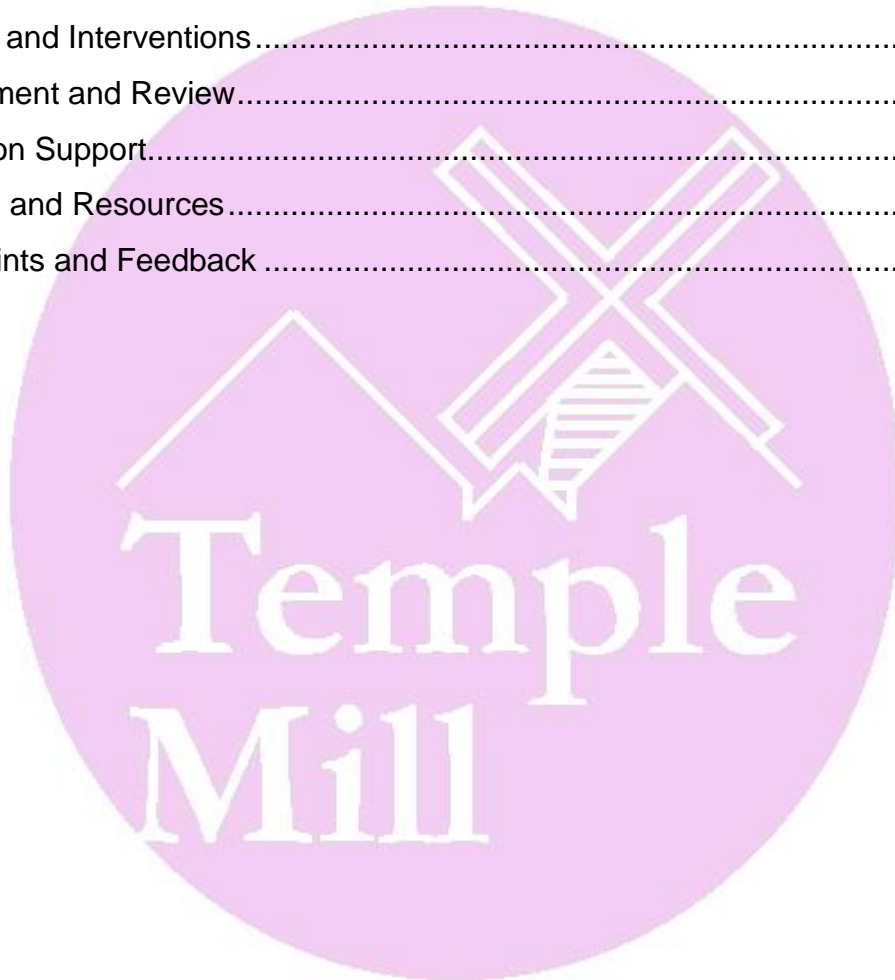
Temple Mill Primary School

SEND Information Report 2025–2026

“Nurturing every learner at Temple Mill”

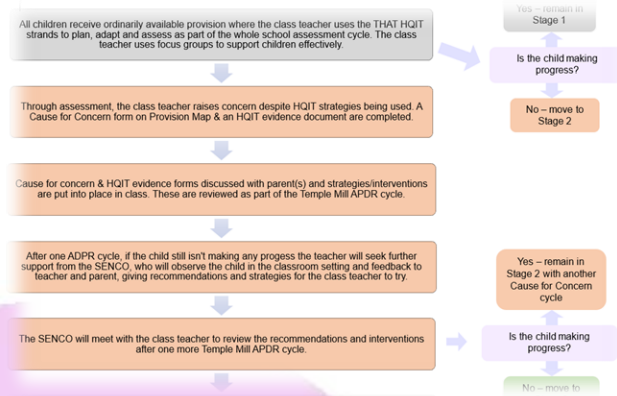
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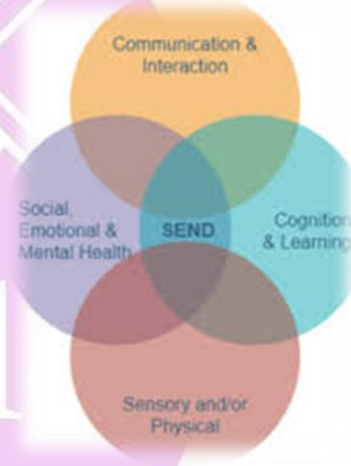
How Temple Mill identifies individual special educational needs

Temple Mill follows a graduated approach to identifying and supporting children with SEND. We begin with high-quality classroom teaching and targeted interventions before moving to specialist and external support if required.

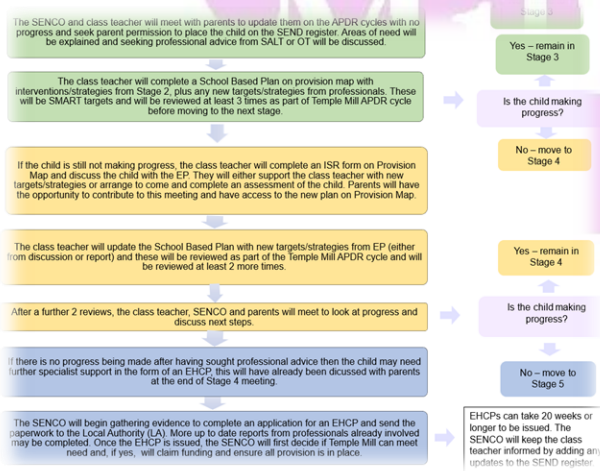


The Four Broad Areas of Need

We support pupils across the four key areas defined by the SEND Code of Practice: Communication and Interaction, Cognition and Learning, Social, Emotional and Mental Health, and Sensory and/or Physical Needs.



The Temple Mill Graduated Approach



Temple Mill's five-stage graduated response ensures each pupil receives appropriate and timely support.

Involving Pupils and Parents

We value the voices of pupils and parents in shaping SEND provision. Regular reviews and collaborative planning ensure support is personalised and effective.

Roles and Responsibilities

Our SENCo, Mrs Nicola Caselton, leads SEND provision supported by the Principal, Mrs Nicola Willson, and SEND Governor, Angela Paul.

Support and Interventions

Learning Support Assistants (LSAs) and external professionals collaborate to deliver targeted interventions based on each pupil's needs.

Assessment and Review

Progress is monitored termly and shared with families. Strategies are adapted in response to progress data and pupil feedback.

Transition Support

We provide enhanced transition arrangements for pupils moving into, through, and beyond Temple Mill to ensure consistency of support.

Funding and Resources

SEND provision is supported through the school's budget and additional top-up funding where necessary.

Complaints and Feedback

Temple Mill maintains open communication with parents. Concerns should first be raised with the class teacher or parents can attend a weekly SEND surgery with Mrs Caselton, by booking a session through their child's Arbor account.