

Year 4 Newsletter

Term 4

This Term, our School Value is:
Responsibility



Curriculum

This term, our key questions is:

How did the Vikings change Britain?

This term our questions will bring together many aspects of the curriculum. We will be learning about how the Vikings changed Britain, why the design of their long ships was so important, identifying the two treasures Viking Norsemen most wanted from Britain and studying Viking horned helmets. In Science, we will be learning about living things and their habitats, classifying living things in different ways and identifying different habitats.

This term our class text is *The Creature* This is a newspaper article about the plastics in our oceans. Our independent writing this term will focus on this text and use our whole class reading text to aid this. We will use our Whole Class Reading sessions to explore Cressida Cowell 'How to train a dragon'. We will be using our inference skills to infer a character's thoughts, feelings and motives based on their actions.

Reminders

Please ensure all of your child's uniform is named
Please bring in a water bottle

Key dates for your diary

World Book Day - Thursday 6th March
Red Nose Day - 14th March
Fire and Rescue - 26th March
Mini - beast STEM workshop - 2nd April

P.E./Games

PE kits must be worn into school on the days that you have PE. Earrings/watches must be removed for all P.E lessons.

P.E. days for Year 4 are as follows:

Outdoor PE – **Monday**

Swimming – **Friday**

Home Learning

Spellings

Work is set on Edshed and it focuses on the spelling pattern that has been taught that week.

Sumdog & TTRS

The children will be set weekly home learning on Sumdog and TTRS each week.

Progress is monitored and rewarded on TTRS.

Reading

Please read daily and record this in your Reading Record. House points are awarded for regular reading. This can be your school reading book or your book from the 40 book challenge.

Tea Time Talks

3 questions will be sent home weekly for you to discuss on the previous week's learning.