



## Year 5 Newsletter

### Term 3

#### Curriculum

**This Term, our School Value is: Resilience**

Our curriculum focus is:

**Mountains, Earth and Space**

**What's up there, what's out there?**

We will be learning about space in Science and shall focus on four main objectives:

- Describe the movement of the Earth and other planets relative to the sun in the solar system
- Describe the movement of the moon relative to the Earth
- Describe the sun, Earth and moon as approximately spherical bodies.
- Use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky.

Geography this term is all about mountains, locating mountain ranges, learn about the formation of fold mountains, explore Mount Everest expeditions, then compare mountains across the globe. In Spanish we shall learn phrases about activities (verbs) we can do such as dancing and cooking, in Art we explore artists which work with retro-futurism to create space paintings - always messy but fun!

In computing, we are comparing paper-based and electronic databases, and our RE focusses on Sikhi beliefs. We shall continue to practice our handwriting, learning spelling rules and bring awareness to grammar when speaking and writing. The PSHE unit is called Being My Best and includes sessions on growing independence, taking responsibility and keeping healthy. It links well with our school theme as we are developing emotional resilience and understanding our capabilities, with a wish to thrive in 2025.

#### Key dates for your diary

**Weekly-Fridays-SWIMMING LESSONS**

**7<sup>th</sup> February** - NSPCC Maths Number Day

**11<sup>th</sup> February**- Safer Internet Day

**14<sup>th</sup> February**- Last day of term

*Year 5 achieved 100% attendance this week - well done! It has been great hearing how everyone spent their time off and we have started with a strong will to succeed in learning. We have started a new multiplication unit in maths and started writing a space story together too, plus children began their swimming sessions. Lots enjoy being in the water and we shall be swimming in term 6 too - so if children can have their own goggles and practice swimming at local pools during the year it would be great to help all children learn this important life skill. Thank you.*

#### P.E./Games

**SCHOOL PE KITS** (plain black tracksuit or shorts, white polo or purple PE top) should be worn into school on the days that we have PE. Earrings must be removed for all P.E. Please bring water bottles in daily and for swimming.

P.E. days for Year 5 this term are:

**Outdoor PE - Thursdays (Tag Rugby)**

**Swimming lessons - Fridays**

**Remember to pack goggles, extra pants and socks in a plastic bag, a towel and a water bottle for afterwards.**

#### Home Learning

##### Maths

Maths challenges will be set weekly on **Sundog**. Please continue to practise your times tables on **Times Table Rock Stars**.

##### Spellings

Spelling sessions are taught throughout the week. Suggestions of how to support practice will be shared in class and sometimes an activity provided to practice at home. Log on to EdShed to complete the assignments and to access the QuizShed to help with Grammar, Punctuation and Spelling!

##### Reading

Please read daily and record this in your **Reading Record**. Children receive house points for reading at home with an adult. Well done to those who fill in their record daily 😊 Thank you.

##### Tea Time Talks

Questions will be sent home weekly for you to discuss together. They will be based on the week's learning.

Mrs Champness Lions Class 2024-25