



# Year 6 Newsletter Term 5

## **SATS**

This term Year 6 will sit their SATS. It is really important they arrive on time to school every day. We will be making the most of every minute of the day, with revision and practises going on from 8.30am.

We want you and the children to know that we will do everything we can to keep the week of the SATS as calm and 'stress-free' as possible. We will be offering a free breakfast club to all of year 6 on the week of SATS so look out for more information on this.

While we want the children to do their best, we do not want to put any unnecessary pressure on them. Please get in touch if you are worried about your child.

# End of Year Production

Thank you to all of Year 6 for all the fantastic work you did last term in raising money for your end of year celebrations. We are planning some more fundraising opportunities over the next two terms.

We have chosen The Wizard of OZ as the end of year production and will be holding auditions towards the end of this term. If you are able to help out with the production, perhaps with set design, choreographing dances or making costumes, please get in touch!

#### P.E./Games

Indoor P.E Tuesday Outdoor P.E. Thursday

Indoor P.E - please wear shorts and a t-shirt. Outdoor P.E. please wear trainers and appropriate sportswear to suit the weather.

No branded clothes please.

## Key dates for your diary

May bank Holiday: 6<sup>th</sup> May

<u>YEAR 6 SATS:</u> Monday 13<sup>th</sup> - Thursday 16<sup>th</sup> May

End of term: Friday 24th May

Staff training day: Monday 3rd June 2024

Start of term 6: Tuesday 4th June 2024

## Home Learning

#### Spellings

Spelling activities will be set weekly on EdShed

#### Maths

Personalised Maths home learning will be set weekly on Sumdog.

#### Reading

Please read daily and record this in your Reading Record. This can be your school reading book or your book from the 40 book challenge.

## Tea Time Talks

3 questions will be sent home weekly for you to discuss on the previous week's learning.