

Year 4 Newsletter Term 3



Curriculum

This term, our key questions are:

How is the physical world shaped?

Beyond the Magic Kingdom: What is the Sunshine State really like?

This term our questions will bring together many aspects of the curriculum. We will be continuing our learning about the Magic Kingdom and explaining the function and attraction of theme parks around the world. We will be focusing on the Magic Kingdom and describe, explain and begin to draw conclusions about the geographical pattern of the origin of visitors from countries around the world. In Science, we will be learning about electricity, different types of circuits, conductors and insulators.

This term our class text is *Wizards of Once* by Cressida Cowell. This is a story about a young boy Wizard and a young girl Warrior who have been taught since birth to hate each other like poison; and the thrilling tale of what happens when their two worlds collide. We will continue to use our Whole Class Reading sessions to explore and analyse the text in detail.



Key dates for your diary

- 16th January - Abbey Court School link visit
- 24th January - Y4 class assembly (Parents invited)
- 2nd February - NSPCC Maths Number Day
- 6th February - Safer Internet Day
- 9th February - Last day of term

P.E./Games

PE kits must be worn into school on the days that you have PE. Earrings must be removed for all P.E, swimming and games lessons.

P.E. days for Year 4 are as follows:

Indoor PE - **Tuesday (Multi- skills)**

Outdoor PE - **Wednesday (Tag Rugby)**

Home Learning

Spellings

Spellings will be given out every other week.

Maths

Personalised Maths home learning will be set weekly on Sumdog. Please continue to practise your times tables on Times Table Rock Stars. Certificates will be awarded when a new rock status is achieved.

Reading

Please read daily and record this in your Reading Record. This can be your school reading book or your book from the 40 book challenge.

Tea Time Talks

3 questions will be sent home weekly for you to discuss on the previous week's learning.