

EYFS

Spring Term 4

Communication and Language

Continue to develop a wide range of words to extend vocabulary. Having in-depth quality conversations, listening to others and respond by making relevant comments.

Actively listen to a wide range of stories and recall events, describing own interpretations.

Explore different rhymes, poems, phrases and make predictions on what might come next.



Personal Social and Emotional Development

Continue to talk about been a good friend and different ways to be kind to each other. Exploring how to be resilient and persevere when things become challenging. To apply behaviour expectations to a range of situations and circumstances and resolving conflicts with peers. Explore how we can keep our body healthy – food, exercise and sleep.

Maths

All previously taught skills are revisited regularly and applied to new concepts. Using perceptual and conceptual subitising skills to solve number problems.

Number: Explore number bond to 10. Understanding one more, one less. Composition of numbers to 10. Whole and part of numbers, equal or not equal.

Number Rhymes: learning number rhymes and the concept of how to represent numbers using actions and gestures

Shape, Space and Measure: Measurements, shape and spatial thinking, revisit 2d shapes and investigating 3D shapes. To have understanding of time.

Literacy

Writing: Continue to write CVC words, labels, captions and write short sentences using phonics knowledge. Understanding the concept of finger spaces, capital letters and full stops. Writing rhymes and poems **Reading:** exploring a wide range of text. Talk about the structure of stories and predict what happens next.

Phonics: Apply phonics skills learnt in RWI sessions. Set 1 sounds and blending. Learning new digraphs (special friends) 1.4-1.6.

What Grows?



Understanding the World

Investigating and observing changes in their local environment. Describe and explain what they can feel, hear and see. How can they identify, name and describe different plants.

Extend knowledge and understanding of growing and caring for plants. Creating a vegetable patch.

Using cameras to capture things of interest in their environment.

Using Ipad to complete simple programme.

Explore different places where food comes from.

Expressive Arts and Design

Explore and investigate using artistic effects to express own ideas and feeling through artworks. Exploring 3D materials and Independently use different materials to create and share their ideas and interests. Looking at the work of Giuseppe Arcimboldo, Claude Monet-Water Lillie and Frida Kahlo flower crown Investigate rhymes, beats and rhythm. Learning new rhymes and songs.

Possible role play area ideas

Green grocer/market/garden centre. Following the children's excitement, engagement and interest.

Key Vocabulary

Grow	increase in size
Germination	seeds growing into plants
Bud	small growth on a plant
Pollen	tiny powder that comes from flowers and plants
Pollination	the transfer of pollen from one plant to another so that new plant can grow
Roots	The part of the plant that is normally underground

Physical Development

Develop overall body strength, balance, co-ordination and agility. Freely experiment with moving from one space to the next with ease and fluency while completing an obstacle course. Continue to develop and refine a range of ball skills including, throwing,, catching, kicking and batting. Using one handed tools for gardening. Complete a range of fine motor activities. Writing freely on small and large scale.

Key Events

Mon 19st February - school reopens
 Thursday 7th March - Reading Morning/Mother's Day mini craft afternoon
 Tuesday 12th March Parents consultation
 Wednesday 13th March Parents consultation
 Thursday 28th Dressing up for end of term (anything that grows) vegetable and fruit day
 Trip to the park date to TBC (butterfly class)
 Wednesday 27th End of Term 4 for Caterpillar
 Thursday 28th End of term 4 for Butterfly

Stories/ Songs/ Poems

Enormous Turnip, Oliver's vegetables, Oliver's fruit salad, Jack and the Beanstalk, Katie and the Sunflower, Handa Surprise, Rosie's walk
 Songs/ Poems/Rhymes
 Vegetables for Me
 My sunflower
 Digging in the garden
 I dig my garden

Although these are suggested activities for this topic, we are ultimately led by the interests and needs of the children.

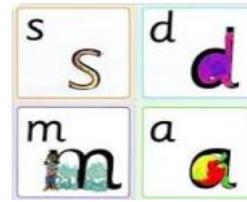
Personal Social and Emotional Development

Continue to talk about being a good friend. Explore how we can keep our body healthy – food, exercise and sleep. Investigate different food groups.



Reading, Writing and Phonics

To be able to write CVC words, labels, captions and simple sentences using phonics knowledge. **Reading:** Share stories; talk about the structure of stories and predict what happens next, non-fiction books, looking at facts about sea life.

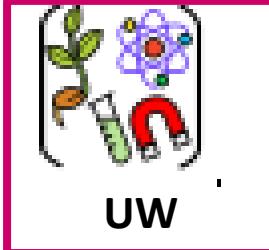


Tripod pencil grip



Understanding the World

Read simple maps and make connection to different locations. Understand the need to respect and care for the natural environment and all living things. Name some plants and take about their features.

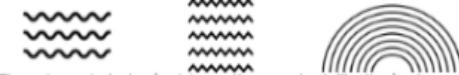


Physical Development Gross and fine motor skill

Fine motor control through marking activity zig zag, arch lines

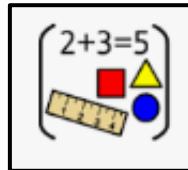
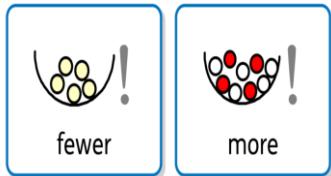


Experimenting with different



Mathematics

Number: Counting, ordinality and cardinality – How many? Comparison – more than/fewer than learn about time. Compare length and height



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Expressive Arts and Design

We will be exploring junk modelling, attachments colour mixing and scissor control.

