

Incredible Me and Fantastic Friends Inspirational People

Personal Social and Emotional Development

Build relationship with peers and key adults
Talk about feelings
Various activities to develop confidence which are challenging but achievable
Develop security in their new classroom.
Regular opportunities to talk about their own lives and experiences.
Follow rules and understand why they are important

Communication and Language

Discussions about what makes a good listener
Listening to others for short and increasingly longer periods.
Introduce RWI silent signals Team stop MTYT,TTYP, 123 signal.
Listening to and joining in with stories with repeated words or phrases.
Joining in with action songs.
Many opportunities to develop speaking, listening and questioning skills.
Taking part in and discussing shared experiences.

Maths

All previously taught skills are revisited regularly and applied to new concepts.
Number Rhymes
Number: Subitising 1-6
Identifying repeating patterns

Shape, Space and Measure: sorting and grouping; weighing ingredients for cooking; 2D shapes (identify and name); combining shapes for purpose

Understanding the world

Learning each other names and what Differences between 'Nursery me' and 'Reception me' photo from home
Who is in my family? Where do we live?
Special times and special places for my family -Black History Month
Baking/ cooking activities, tasting a range of foods

Literacy

Writing: Name writing, write about and drawing our family; writing labels writing invitations and greetings cards
Reading: Share stories about different families, cultures and celebrations; talk about the structure of stories and predict endings, non fiction books, cookery books
Phonics: Apply phonics skills learnt in RWI sessions. Play Fred games Set 1 sounding and blending

Physical Development

Teach children how to move around school safely
Being able to dress and undress independently, including hats, gloves and zips.
Being able to use the bathroom with minimal help.
Being able to gather their own items at home time.
Developing physical abilities both gross motor skill and fine motor skills.
Developing and improving skills with everyday classroom tools (pencils, scissors, cutlery etc)

Key Events

Visits from various people in the local community.
Emergency workers- paramedics/firefighter. Also invite Mrs Gee, Miss Baker and Mrs Lewis
Visit to school field to explore changes in nature

Possible role play area ideas

Domestic role-play – homeecorner Outdoor builder's yard, community hut. Following the children's excitement, engagement and ideas.

Stories

Incredible You; The Owl Babies; It if good to be different
So Much; The Colour Monster
Firefighter; Police officer, Doctor/Emergency services



Expressive Arts and Design

Role-play and small world play opportunities
mixing two colours to produce a third
using a range of colours for a purpose
combining different media and materials
Seasonal songs and rhymes

Although these are suggested activities for this topic, we are ultimately led by the interests and needs of the children.

Key Vocabulary

Home	The place where we live
Family	The people who look after us and share their lives with us
Unique	Special person
Job	Work that someone is paid for, or a task that someone is responsible for
Friends	People who like and spend time with each other