

Personal Social and Emotional Development Develop their sense of responsibility and membership of a community.

Become more outgoing with unfamiliar people, in the safe context of the

Model turn taking through circle time activities and through play scenarios and support children to do this independently in the setting

Maths

Children will learn to count objects giving 1 number to each object.

We will learn how to subitise and recognise numerals 0, 1, 2, 3.

Understanding the World

Continue developing positive attitudes about the differences between people, talk about different religious events.

Healthy Eating, what food people eat during a celebration.

Black history month, what it means to us? - Black Women

Observe the changes in the natural world – Seasons

Nursery

Communication and Language

Continue to use a wider range of vocabulary.

Understand a question or instruction that

has two parts, such as: "Get your coat and

wait at the door".



Physical Development

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.

Use large-muscle movements to wave flags and streamers, paint and make marks.

Autumn Term 2

Key Vocabulary

Celebrate	To recognise a special day/event.
Birthday	The day you were born
Diwali	The Hindu festival of Light
Nativity	A church festival celebrating the birth of Christ
Gifts	Something you give to others

Key Events – Dates to follow Diwali celebration Family reading afternoon Christmas production Christmas dinner Christmas jumper day Parent consultation

Possible role play area ideas

Celebration den-home corner role-play. Christmas decorations. Outdoor mud kitchen, creating party food. Following the children's excitement, engagement and interest.

Stories/ Songs/ Poems

Dipal's Diwali, Kipper's Birthday, Princes and the Pea, Rosie's Walk, Kipper's Christmas Eve, How to Catch a Star, The Nativity Story Nativity songs relating to the Christmas Production.

Literacy Write some letters accurately.

Celebrations

Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy/letter to Santa.

Expressive Arts and Design Explore different materials freely, to develop their ideas about how to use them and what to make, create Christmas decorations and diva lamps.

To be able to recognise colours

Threading/weaving and fine motor skills

Food – explore fruit and vegetables, where they come from.

Although these are suggested activities for this topic, we are ultimately led by the interests and needs of the children.