



Curriculum

The start of this term has been quite challenging for us as a school but I would like to say a huge thank you for all your support and kind words. Despite the difficulties, the children have already demonstrated remarkable resilience. They have openly expressed their feelings and even made helpful suggestions on how to support each other when things get tough.

This term in EYFS we will be looking at different types of Celebrations. We started off with celebrating Diwali 'Festival of Light'. We had a special tea party in class to further explore the celebration of this festival.

We will be looking at other celebrations/event such as, birthdays, weddings, and Christmas. We will be having an EYFS production this year. You will receive further information regarding this event.

As the weather becomes colder and wetter, we are more likely to change into wellies and need warmer coats, gloves and hats. Please ensure that you child has the appropriate clothing.

EYFS Reading Afternoon

We would like to encourage parents/carers to participate in our family reading afternoon on 29th November. You will be allowed to come into school from 2:45-3:10am –and read with your child for 10-15 minutes. This is a great opportunity to share a favourite book in school with your child

As always, we thank you for your continued support.

Key dates for your diary

- 9th November -Diwali tea party
- 17th November -Children in need
- 20th Reception children weight and height check
- 22nd and 23rd November – Parent consultations
- 29th November - Family Reading Afternoon (2:45pm-3:10pm)
- 12th December (9:30am) and 13th (2:30pm) EYFS Christmas Production
- 14th December – Christmas dinner/Christmas jumper day/School Disco
- 18th December – Last day of term for Caterpillar Class

Home Learning



Reading - Reception only

Your child will give new 'RWI Book Bag Books' as well as access to RWI eBooks/homework. (You will receive a letter to explain this further.)

Please continue the fantastic job that you are doing by reading regularly with your child and recording outcomes in their reading record. We have set up a 'readathon chart' where children can move up a level based on how many times they read their books. Please ensure you make a note of how many times you read with your child in their reading records.

Please note that the children are not expected to be able to read books from the 40-book challenge book independently.

We have also recently carried out our phonics assessment and children will be placed in smaller phonics groups to support their reading.



Tea Time Talks

Thank you for your responses to the weekly Tea Time Talk questions. We will continue to post weekly questions that link to the children's learning on tapestry. Please post your child's response on tapestry.