

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <u>gov.uk</u> for the revised DfE guidance including the5keyindicatorsacrosswhichschoolsshoulddemonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be <u>no clawback</u> of any unspent money so this can be carried forward into 2023/24.

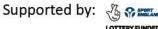
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.

Created by:















## **Details with regard to funding**

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17810
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£17790
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 0

## **Swimming Data**

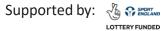
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.  Please see note above	47%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes













## **Action Plan and Budget Tracking**

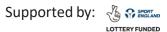
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: Date Updated:			
			Percentage of total allocation: %	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of PE teaching across the school to encourage children to become more active and participate in more sport inside and outside of school	Join Howard School Sports Partnership to access team teaching and CPD for teachers and LSAs to develop subject knowledge and confidence.	£1330	Increased numbers of children have participated in MYG and other HSSP events over the year.	Enhanced package to be purchased to provide additional PE leadership, staff training, pupil leadership development and extra-curricular clubs –
ACTIVE Play To improve physical fitness and availability of resources for children to remain active during break and lunch and play equip	Movement breaks introduced at key points in the school day.	£385.21		focus on KS1.
	Purchase of child friendly storage and play equipment managed by Young Leaders.	£1000		Young Leaders and MMS to be trained and supported in promoting active play.
	Outdoor furniture to create coaching and learning bases (benches and storage0	£907		
	New equipment has included purchase of loose parts equipment for KS2 to be introduced September 2023	£3085		













<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Ptercentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support in catch-up sessions for swimming – Use of local pool, adult support and 2 qualified instructors. Class teachers to work alongside swimming teachers. Target new swimmers and those who cannot yet swim 25 metres.	Book pool, instructors and ensure teachers are aware of working with instructors to support sessions.		Feedback and assessment from class teachers to gain data about developments and achievements of targeted pupils.	Clear targeting of most vulnerable children and year groups.
Ensure swimming is accessible to those with medical/SEND	LSA additional hours to support pupils with health/SEND needs to attend (walk to venue)			Equipment audit has beencompleted and will be used
Replace and replenish PE and sports equipment.	Annual audit of PE cupboard and list equipment requirements. Ensure sufficient amount and quality of equipment to ensure high-quality teaching is possible.	£1144	Equipment purchased and logged in Clear targeting of most vulnerable children and year groups.	to inform further orders to supplement and replenish equipment to aid in high quality teaching and learning.
PE equipment inspection	Carried out annually	£217		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				%
Intent	Implementati	on	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:















plans and P.E. assessment and advise on further CPD support). Equivalent of 3	locate more time for P.E. Coordinator (out of classroom delivery) to set up lesson observations and time to help mentor/support whole school staff in P.E. curriculum.	£600	Written evidence of lesson observations and staff feedback and CPD/training needs discussed and advice given.	Opportunities for 2023-24 have already been recognised and planned with the aid of HSSP workers.
Purchase Howard SSP baseline package which includes range of CPD P.E/ courses.	Promote CPD workshop (largely twilights) programme to all staff and encourage attendance/release to attend.  Purchase of online Greenacre schemes of work to aid with availability of high-quality resources.		Evidence of attendance at CPD courses.  Evidence of implementation through lesson observations and staff feedback.	Use to adapt and resource LTP for PE and ensure needs of the pupils are being met.
Weekly CPD through use of sports coaches to deliver quality PE supported by the class teacher	2 classes per term		Teachers observe and assist in quality PE lessons to support their own good practice.	Teacher are able to adapt ideas and good practiceto other areas of the PE curriculum
<b>Key indicator 4:</b> Broader experience or	f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Inarts clubs using our site atter	laccessible	£1450	
lΔttend Mini Youth Games and other	Attend Mini Youth Games and other sports events	£2250	

Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Release time to attend competitive inter school events	Support participation in these competitions and use celebration events to engage further pupils following each	£1900	Children have experienced competition in a different environment. Celebrations in school highlighted good practise and children were able to demonstrate core principles surrounding sports.	Attend increased number of MYG events and HSSP events. Use links through THAT to create inter school competition.
Additional release time for PE lead to run sports day and internal sports competition	Sports Day and active sports competition – House captains to help organise		Restructuring of Sports Day to allow for whole school experiences and participation of different environments and competitive sports. Use of House Captains/student leadership to plan, run and assess	Whole school celebration of sports and achievements.













Signed off by	
Head Teacher:	Lisa Lewis
Date:	26.07.2023
Subject Leader:	Lisa Lewis
Date:	26.07.2023
Governor:	Barbara Fincham
Date:	Draft approved 05/07/2023, final approval in September LAB











