

HISTORY CURRICULUM OVERVIEW 2023 - 24

PUBLISHED SCHEME: CONNECTED
SUPPLEMENTARY RESOURCES:

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<p>Past and Present <i>Events and changes</i></p> <p>Baby to present me. <i>I can talk about what I could do as a baby. I can talk about what is the same and what is different.</i></p> <p>Black History <i>What it means to us?</i></p>	<p>Make connections between celebrations then and now</p> <p>Diwali <i>What is the history of this celebration?</i></p> <p>I can talk about events in the 'recent past' <i>I know that events take different amounts of time</i></p>	<p>Marvellous Medway <i>Where do I live? Make connections with school community</i></p> <p>Map Work</p>	<p>How can we help care for our environment?</p> <p>How to help cleaning up my local area?</p> <p>Endangered world</p> <p>David Attenborough</p>	<p>Where other people live in the world?</p> <p><i>I can recall similarities and differences between things in the past and now. I can use my own experiences and what has been read in class to support my recall.</i></p>	<p>Using maps to understand location</p> <p>Trip to explore local environment</p>
Year 1	<p>Geography focus</p> <p>Black History <i>What it means to us?</i></p>	<p>Who is the greatest history maker?</p>	<p>Geography focus</p>	<p>How do our favourite toys and games compare with those of children in the 1960s? <i>Explore toys their parents used compare to now.</i></p>	<p>Geography focus</p>	<p>What does it take to be a great explorer?</p> <p>Local history</p>
Year 2	<p>Geography focus</p> <p>Black History <i>What it means to us?</i></p>	<p>What does it take to be a great history Explorer?</p> <p>Local History</p>	<p>Geography focus</p>	<p>Who can impact the future? Pompeii Sapphio Artefacts focus 79 AD</p>	<p>Geography focus</p>	<p>What does it take to make significant change?</p> <p>1st World war</p>
Year 3	<p>Geography Focus</p> <p>Black History <i>What it means to us?</i></p>	<p>Britons change during the Stone Age</p> <p>How did the people live?</p>	<p>Geography focus</p>	<p>Bronze Age</p> <p>How do artefacts help us understand the lives of people in Iron Age Briton?</p>	<p>Geography focus</p>	<p>How did the arrival of the Romans change Britain?</p> <p>Iron age</p>

<p>Year 4</p>	<p>Local history</p> <p>What is the historical significance of Temple Manor in Strood, Kent?</p> <p>Dickens Medway and Modern Medway</p> <p>Black History <i>What it means to us?</i></p>	<p>Geography focus</p>	<p>Geography focus</p>	<p>Who were the Anglo-Saxons and how do we know what was important to them?</p> <p>Guildhall visit</p>	<p>Geography focus</p>	<p>What did the Vikings want and how did Alfred help to stop them getting it?</p>
<p>Year 5</p>	<p>Geography focus</p> <p>Black History <i>What it means to us?</i></p>	<p>The Victorian Era / York Era Dickens</p> <p>What do you know about the Victorians?</p>	<p>Geography focus</p>	<p>The story of The Trojan Horse: historical fact, legend or classical myth?</p>	<p>Geography focus</p>	<p>Ancient Egypt recap</p> <p>Shang dynasty <i>Why do we know so much about how some people lived at the time of the Shang? I can identify what a dynasty is. I can identify where the Shang Dynasty is.</i></p>
<p>Year 6</p>	<p>Geography focus</p> <p>Black History <i>What it means to us?</i></p>	<p>The British empire <i>Why did Britain once rule the largest empire the world has ever seen?</i></p>	<p>Geography focus</p>	<p>Battle of Briton WW2 <i>Why was winning the Battle of Britain in 1940 so important?</i></p>	<p>Geography focus</p>	<p>Ancient Maya <i>Why did the ancient Maya change the way they lived?</i></p>