

Temple Mill Primary School

Coronavirus (COVID-19): catch-up funding plan

Catch-up plan

School name:	Temple Mill Primary School						
Academic year:	2020-21						
Total number of pupils on roll:	210						
Total catch-up budget:	£16,880.00	First instalment:	£4200	Second instalment:	£5650	Third instalment:	£7030
Date of review:	September 2021						

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Provide resources to support learning in Years 2 and 6	To ensure best possible outcomes for children at the end of KS1 and KS2	Securing knowledge, age appropriate outcomes and ensuring children are the children are ready for the next stage of their education	£361.10	KC and NC	Books were purchased and distributed to used for home learning and classwork to maximise their impact
Total spend:			£361.10		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
To provide additional early literacy and maths input in Yr.R	Children making progress towards reaching a good level of development at the end of Yr. R	A higher percentage of children achieved the ELG in reading including those targeted by this intervention	£ 4,847.13	Julie Challis	
Delivery of catch-up sessions by a trained teacher	Supporting in Yrs. R, 1 and 2 to reach age expected expectations in reading and phonics	A higher percentage of children made expected progress	£ 3,531.11	Melissa Jones	
Cover for HLTAs to deliver catch-up sessions	To support children in Yrs. 5 and 6 in literacy and maths	A higher percentage of children made expected progress	£905.00		
Total spend:			£9,283.24		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Purchase of new laptops and refurbishment of older laptops to maximise learning time and provide accessibility to close learning gaps	To maximise learning time and provide accessibility to close learning gaps	Ensuring that all children have access to appropriate technology to support their learning	£5,144.00	LL	The new IT provider ensured that this project was delivered. The new laptops supported those vulnerable children learning at school during the periods of lockdown.
IT support	To ensure laptops are working for children	To ensure continuous provision of ICT to support learning	£187.50	LL	The support ensured that children had access to the technology they needed to make progress during the lockdown periods and beyond.
Total spend:			£5331.50		

Summary report

What is the overall impact of spending?	
<p>Pupils in YR and KS1 have closed gaps in phonics learning. Pupils have returned to school and learning in a calm and settled way due to the support that was in place and the focus on closing gaps and developing key skills. The additional support and training means that staff were better equipped to support pupils and families.</p>	
How will changes be communicated to parents and stakeholders?	
<p>Parents, staff and governors were notified via newsletters and the school website</p>	
Final comments	
<p>The focus on cores skills and knowledge has meant a smoother transition to school-based learning from remote learning than had been envisaged. Whilst there are still issues and concerns, we have a stable platform to work from and some well-established practices and procedures to draw on. There is a carried forward amount of £1,904.16 which will be used in the academic year 2021/22 to continue with sourcing additional to support with phonics and early reading, and with catch up in Years 5 and 6.</p>	
Final spend:	£ 14975.85